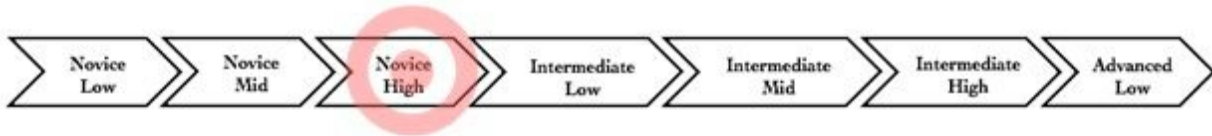




Arlington Public Schools: Interpersonal Communication Rubric Novice High



	Exceeds Expectations 4	Meets Expectations		Does Not Meet Expectations 1
		STRONG 3	WEAK 2	
Language Function <i>What kind of interactions can you have using the language?</i>	Creates with language and is able to express own meaning in a basic way.	Mostly memorized language with some attempts to create with language.	Memorized language only, familiar language.	Difficult use even with memorized language and familiar language.
Text Type <i>How can you put the language together using words, sentences, or paragraphs?</i>	Simple sentences and some strings of sentences.	Simple sentences and memorized phrases.	Words, phrases, chunks of language, and lists.	Difficult production of words, phrases, chunks of language, and lists.
Communication Strategies <i>How do you keep the conversation going?</i>	Maintains simple conversation; asks and answers some basic questions (but may still be reactive). Clarifies by asking and answering questions.	Responds to basic direct questions. Asks a few formulaic questions (primarily reactive). Clarifies by occasionally selecting substitute words.	Responds to a limited number of formulaic questions (primarily reactive). Clarifies meaning by repeating words and/or using English.	Difficulty responding to a formulaic questions. Clarifies meaning by repeating words and/or using English.
Comprehensibility <i>Who can understand you?</i>	Generally understood by those accustomed to interacting with language learners.	Understood with occasional difficulty by those accustomed to interacting with language learners.	Understood with frequent difficulty by those very accustomed to interacting with language learners.	Difficult to understand, even by those very accustomed to interacting with language learners.
Language Control <i>How well do you use your knowledge of grammar and vocabulary to communicate?</i>	Most accurate when producing simple sentences in present time. Accuracy decreases as language becomes more complex.	Most accurate with memorized language, including phrases. Accuracy decreases when creating with language or when trying to express own meaning.	Most accurate with memorized language, including phrases. Accuracy greatly decreases when creating with language or when trying to express own meaning.	Little accuracy with memorized language, including phrases. Little to no accuracy when creating with language or when trying to express own meaning.

Student Name: _____
 Course: _____
 Date: _____
 Final Score: _____