

The Interpretive Reading and Listening assessments are based on the:

- 1) Reading and listening sections of old National French exams purchased and administered by the district. Sample questions are available as free demo available at [http://www.tralcoplus.com/grandconcours/grandconcours\\_enter.html](http://www.tralcoplus.com/grandconcours/grandconcours_enter.html)
- 2) Samples of the proficiency section of the National Spanish Exam are available at <https://www.nationalspanishexam.org/index.php/exam-preparation/past-examinations>

The selection of what test items to be included on our DDMs was done by a district team, which included a teacher from each middle school. These DDMs teams also revised or edited the test items to ensure clarity and that the items were not totally dependent on specific vocabulary terms but that they had enough redundancy to assess global comprehension.

Although the DDM administration is announced in advance, teachers do not provide direct test preparation to students.

Our ultimate goal is to slowly replace the test items with authentic materials.

The DDM is given to all seventh graders as pre-tests (November) and post-tests (early June).

Andover is still at the data collection phase to establish growth intervals.

Outside of the "DDM process" we plan to give the same instrument in the spring to the eighth graders who took the DDM last year as an internal measure to provide students with performance feedback and suggestions prior to their transition to the high school.

Scoring:

The assessments are all multiple choice. Therefore, the scoring keys are done by each language DDM team. The scoring of all tests and discussions of results are done during district department meetings.