



2021 Session Proposal Rubric



Criteria	4 Exceeding Expectations	3 Meeting Expectations	2 Approaching Expectations
Title & Description of Session Proposal	Engaging title that matches the session description. Well-written description that aligns with the proposed strand.	Descriptive title that matches the session description. Clear description that aligns with the proposed strand.	Somewhat engaging title that matches the session description. Somewhat vague or confusing description.
Relevance and Content of Session Proposal	Highly relevant topic that reflects best and core practices for proficiency-based teaching.	Relevant topic that reflects best or core practice for proficiency-based teaching.	Somewhat relevant topic that addresses cultural, linguistic, or pedagogical elements of proficiency-based teaching.
Can-Do Outcomes	The can-do statements drive the session and indicate the specific knowledge and skills that participants will gain as a result of attendance.	The can-do statements align with the proposal, identifying knowledge or skills that participants will gain as a result of attendance.	The can-do statements are unclear, vague, or do not align with the proposal.

Based on ACTFL's 2018 session proposal rubric.