

Thursday 10/21/2021... 3:45-4:45	
Integrating Indigenous Perspectives in the Spanish Curriculum	Presenter: Maria Datel
Decolonizing the curriculum includes representing the voices excluded from hegemonic narratives. There are 50 million indigenous people in Latin America, whose knowledge production is valuable and can present alternatives to addressing contemporary issues. This session explores how instructors can integrate indigenous perspectives in the Spanish curriculum to develop intercultural competence.	
Intentional, integrated, and intercultural: diverse perspectives in the language classroom	Presenter: Monica Canavan
Culture is not monolithic, and when teaching pluri-centric languages, it is vital to include cultural perspectives using authentic texts from different countries and communities within them. If done collaboratively, it is easier to identify appropriate material and brainstorm tasks that explore essential questions while integrating grammar and vocabulary.	
The Seal of Biliteracy in Higher Education	Presenter: Andy McDonie
Thousands of graduates from Massachusetts high schools have now earned the State Seal of Biliteracy, but what comes next for them? Join Andy McDonie (DESE) and Dr. Patricia Marshall (Department of Higher Education) as we discuss ways to advocate for your institution of higher education to reward students who have earned the Seal.	
Vive le petit prince! Il est revenu.	Presenter: Janel Lafond Paquin
The Little Prince is back! A myriad of activities for both synchronous and asynchronous learners of all ages will be available to you during this session! Be part of the magic as you discover ways to engage your students with this well-loved story and bring the Little Prince back to life in your classes!	

Thursday 10/21/2021... 5:00-6:00	
Elephant in the Room: But What About Grammar?	Presenter: Catherine Ritz
Teaching for proficiency means teaching grammar in context with an input-first approach. For many teachers, what this actually means is a mystery! In this session, we'll draw from input processing instruction, the PACE model, and other input-first strategies to support students in understanding and using grammar in context.	
Enjoying the Journey: Adding playfulness to your class routine	Presenter : Amy Marshall
If you want your students to stay engaged, if you don't want them to get that glazed look in their eyes, if you want students to learn a language and not even realize that they are working...THAT is exactly why you need short games and brain breaks as a regular part of your class routine! We will look at a variety of brain breaks and games that will get your students excited.	
How Our Latin Kids Didn't Skip a Beat During the Pandemic	Presenter: Klara Sands
Our 21st century approach to teaching Latin really paid off when our school went remote. Latin students continued with the asynchronous, collaborative approach. The online textbook, called the Codex, which is infused with every link that the internet has to offer from videos to tutorials, remained at their disposal.	
Language and Culture: The Path to Global Citizenship	Presenter: Joshua Cabral
Dive into the ACTFL Intercultural Can-Do Statements and language needed to investigate and engage in culture. Part of this process involves finding and using authentic cultural documents effectively. After this workshop you will have tools for exploring culture with students in the target language with suggestions for all proficiency levels.	
Services Culturels Promoting the French Language by Supporting French Teachers	Presenter: Noah Ouellette
Education and Culture officer Noah Ouellette from the French Consulate in Boston discusses the French government's policy of promoting the French language abroad, including specific programs to support and grow French in a world language and immersion context.	

Friday 10/22/2021... 3:00-3:00	
8 Best Practices to Take the Plunge into Proficiency	Presenter: Kate Sanders
Just starting to dip your toes in the proficiency pool? Come learn more about eight ACTFL-aligned best practices for teaching for proficiency and how to start incorporating them into your practice: authentic resources, grammar in context, can-do statements, performance assessments, and more!	
Engaging students through content-rich images to build intercultural competence	Presenter: Elena Gonzalez Ros
This session will introduce participants to the IMAGE model, a framework for using content-rich images to develop students' intercultural competence. Through concrete examples, we will deconstruct this process and demonstrate its flexibility in adapting it to different learning contexts. We will provide ideas for assessing the effectiveness of this framework.	
Passions, Professions, and Proficiency: Off to Work They Go!	Presenter: Megan Smith
You don't need a "career" unit to highlight people doing inspiring work around the world. You can promote career connections and 21st Century skills in any unit. Hear real stories about innovators and underdogs from the target cultures who are making waves in the work world. See easy-to-replicate lessons that get novice and intermediate learners investigating, comparing, and sharing back in the target language.	
Virtual Linguistic and Cultural Exchanges to Foster Students' Transcultural Proficiency	Presenter: Yanet Monica Canavan
Integrating "Linguistic Cultural Virtual Exchange" in the language classroom to connect and increase the students' cultural awareness, empathy and cultural identity toward "the new culture". VE promotes students' learning of culture and emphasizes self-awareness as a cultural subject while opening their minds toward cultural differences to become global citizens.	

Friday 10/22/2021... 4:15-5:15	
GoFormative Tool in WL Classroom	Presenter: Alison Nelson
GoFormative is a tool which allows for live feedback while students work on a variety of tasks. Give instant feedback as students write; simulate interpersonal communication, autograde responses. Create, search library, or upload a PDF. Embed Quizlet or other resources. See how you can use this, in person or remotely!	
How to broaden cultural competencies to become global citizens.	Presenter: Concetta Scarfone
The development of cultural intelligence has become a primordial aspect of world language acquisition especially as students prepare to become global citizens by broadening their own intercultural competencies. This workshop will address how Cultural Intelligence can be facilitated to create student cultural intelligence acquisition in Italian and to create an inclusive classroom.	
Maximizing Potential in All Learners	Presenter: Megan Villanueva
Join us for an interactive session where teachers discuss how targeted interventions helped middle school students show gains in their performance levels toward reaching their speaking proficiency targets. Presenters will share the different strategies that were implemented to support students in the interpretive listening and interpersonal speaking modes of communication.	
Reaching academic and cross-cultural goals through the exchange program experience	Presenter: Justin Evans
How to establish and sustain a successful exchange program with a school abroad? For the past forty years we have been running exchange programs with schools in multiple different countries, giving us great insight into the steps and logistics to be implemented to ensure an unforgettable experience for your students.	

Cont. Friday 10/22/2021... 4:15-5:15

Si tu as été à Tahiti	Presenter: Beckie Bray Rankin
<p>As we continue to decolonize our French curricula to include francophone countries outside Europe, it can feel challenging to base discussions, lessons, and units on places we haven't visited and people we haven't interacted with. Let's bring our knowledge of French Polynesia from the dream vacation to a part of our curriculum by diving into the practices, perspectives, and products of French Polynesia and brainstorming in groups how to integrate their culture into our curriculum. g specific programs to support and grow French in a world language and immersion context.</p>	

Friday 10/22/2021... 5:30-6:30

Going the Extra Mile to Make Your Lessons Meaningful	Presenter: Carolina Gomez
<p>This session will help you take your lessons to the next level, going beyond vocabulary lists and incorporating topics such as identity, the environment, culture and more! We will talk about the role of the first language in the delivery of meaningful lessons. At the end of the session, you will have a toolkit full of ideas ready to use with your students on Monday!</p>	
Interpersonal Speaking Strategies to Empower Students to Speak Up & Speak Often	Presenter: Matt Coss
<p>Interpersonal communication is the heart of proficiency-oriented instruction and is the most important way we facilitate student voices being used and heard in our classrooms. This session will overview key considerations for successful interpersonal communication and empower teachers with strategies to get students talking in the target language.</p>	
Quorsum? Intercultural Competency and Classics Education	Presenter: Mark Pearsall
<p>We will explore the basic concept of intercultural competency and provide practical examples of how we can use our study of classical languages to help our students develop these real world skills. Participants will learn how their classrooms can become cultural laboratories in the target language. As time permits, participants will have a chance to work on developing their own units for ICC.</p>	
Réunion de la Société Honoraire de Français	Presenter: Regina Symonds
<p>Si vous sponsorisez déjà une charte de la Société Honoraire de Français (SHF) de l'AATF ou des Jeunes Amis du Français (JAF), ou vous voulez simplement en savoir plus à ce sujet , réunissons-nous tous et toutes . Après avoir reçu un aperçu, y compris des opportunités pour des prix, du matériel et des activités, les participants sont invités à enrichir et à promouvoir leurs programmes.</p>	

Saturday 10/23/2021... 9:00-10:00

Goals, Growth, and Grades: The Reflection Trifecta	Presenter: Ryan Casey
<p>How can teachers guide students to measure their growth as both human beings and language scholars? Hear how a Spanish and French colleague have replaced a traditional participation grade with a quarterly independent goal-setting exercise that empowers students to adopt a growth mindset by reflecting on their personal & linguo-cultural development.</p>	
Integrating Asian-Latinx culture in Spanish curriculum	Presenter: Sein Park
<p>In this presentation, the participants will learn how to integrate the Asian-Latinx culture in Spanish curriculum throughout all levels. It is important to include the history and cultures of Asian immigrants so that students can learn about what Asian-Latinx have contributed to the society. The participants will see examples of authentic resources with themes such as food, history and culture.</p>	

Cont. Saturday 10/23/2021... 9:00-10:00	
L'Olympisme et ses valeurs: Paris 2024	Presenter: Regina Symonds
Les trois valeurs fondamentales de cette philosophie sont : l'Amitié, le Respect et l'Excellence. Les symboles: La devise olympique, Citius, Altius, Fortius, promeut la valeur de l'excellence, La flamme olympique qui traverse en relais de nombreux pays à travers le monde symbolise l'amitié, Les anneaux olympiques représentent le respect. Cette philosophie transcende toutes les frontières.	
Making the Most of Authentic Texts: Research to Practice	Presenter: Matt Coss
The use of authentic materials is an ACTFL core practice and a key element to building proficiency for learners at all levels. This session will explore SLA research-supported strategies to get the most out of authentic materials, thereby empowering teachers to make intentional and strategic decisions to maximize learning.	
Moving Students' Proficiency to the Next Level with Authentic Materials	Presenter: Chun HueiYeh
Incorporating authentic materials into curriculum is the key to connect learning to real world. It's imperative to make authentic materials visible to learners to move them to next proficiency level. Participants will leave this session with ready-to-go ideas, activities and confidence to utilize more authentic materials in their class.	

Saturday 10/23/2021... 11:30-12:30	
ComUNIDADES: Creating a Community Engaged AP Program	Presenter : Aaron Stephenson
Students literally come alive when they engage with the greater community and do useful work with an authentic audience. The opportunities for learning in and from our local area are vast, but so are the perceived obstacles. Come learn how one school moved from a traditional AP Language program to a curriculum that explores, values, and contributes to our local community.	
"Special Person Interviews - Building Community One Student at a Time"	Presenter: Amy Marshall
How do you build a tight-knit community that you can trust, depend and lean on in your class? The answer lies heavily in fostering the building of relationships. How do we make that happen with the many daily challenges we face in our classrooms? One possible solution is special person interviews. We will focus on best practices, options and scenarios for Special person interviews.	
State of the State	Presenter: Andie McDonie
Come learn more about the Department of Elementary and Secondary Education's initiatives in the field of world languages. This session includes an overview of the new 2021 World Languages Curriculum Framework and updates on the implementation process. This session also includes updates on the state's Seal of Biliteracy program, World Language Leadership Network meetings, and grants.	
Teach Big Ideas, Even with Small Words	Presenter: Chela Crinnion
By reframing units with essential questions and powerful key words, teachers can maintain target-language instruction while inviting deeper learning. Even beginner-level classes can explore topics such as having vs being and luxury vs necessity. Students can engage in conversations about identity and diversity, as well as global and social issues.	

Saturday 10/23/2021... 1:30-2:30	
Capitalizing on Co-Teaching: Models and Practices to (Champion, advance, promote, campaign) inclusion co-teaching.	Presenter: Amy St Arnaud
Topics of this session will include: Increase access, participation and engagement of disengaged or excluded students through collaborative instructional design and implementation. Overview co-teaching models in a world language classroom. Discuss working with a non-language teacher in a language classroom. Empower WL teachers to advocate for co-teaching.	
SEL in the Hybrid/Virtual World Language Classroom	Presenter: Jennifer Schwester
This workshop will help teachers understand what SEL is and is not, as well as practice ways to help students work on their social emotional learning skills in target languages.	
Showcasing Proficiency: Amateur Hour is Over!	Presenter: Mary Purdy
Paper is out and digital portfolios are in! Learn how to create student portfolios that mirror societal trends, not just in topics, but also in format, e.g., podcasts, websites, PSAs, discussion boards, ebooks, and curation of online libraries. Maximize engagement, motivation, and visibility by jumping on the digital portfolio trend!	
The Real World of Puppets in the WLES Classroom	Presenter: Vixen Peare
Bring puppets to life in your classroom. Using puppets in the FLES classroom, is very much a real-world connection to elementary school students. The overlapping worlds of imagination and reality in the elementary learners is a wonderful opportunity to teach the structure of language in a meaningful, developmentally appropriate way.	
Using UN Sustainable Development Goals for Curriculum Design	Presenter: Alison Von Rohr
This session will look at the UN Sustainable Development Goals as a resource for building curriculum units and/or augmenting/revising already existing units in ways that are inherently focused on teaching sustainability while using culture as a lens and promoting opportunities for alternative assessment.	

Saturday 10/23/2021... 2:45-3:45	
Cross-screen Connections: Intercultural Competence Through Virtual Exchange	Presenter: Katie Quackenbush
This session will explore designing virtual exchange programs to promote Intercultural Communicative Competence. Arabic educators will present implementation examples from secondary and post-secondary classrooms alongside research that assessed changes in students' attitudes. Join us to develop concrete ideas to create, contextualize, and implement virtual exchanges in any language classroom.	
Early Language Programs: Making Connections To An Equitable World	Presenters: Ruth Ortiz Collazo, Cristina Álvaro, Bárbara Barnett
A sustainable elementary language program does not live in isolation. It's a symbiotic circle of constant connections that must be continually re-energized as new trends and challenges emerge. Are you ready to experience how all these connections work together? Join this session to experience first-hand a developed Spanish elementary language program that thrives in making connections.	
Special Education and Second Language Acquisition: current research and recommendations for teaching all students	Presenter: Danja Mahoney
Review current research and understanding for supporting students with learning disabilities in WL classroom. Discuss best practices for strategies for students with LBLD including dyslexia. Summarize latest interpretations of civil rights guidance for supporting all learners. Identify systemic pitfalls to supporting all learners. Brainstorm strategies for advocacy and best pedagogy in WL learning.	

Cont. Saturday 10/23/2021... 2:45-3:45

Storytelling in the classroom- Rethink, Re-energize, Re-tell

Presenter: Amy Marshall

You have told or asked a story in class. What next? What more can you do with it? How long should I spend on a story. By adding just a little novelty to our stories, we can get great mileage out of them. We will discuss options for creating quick and easy follow-ups to any class story, including story re-tell options, digital and regular games, and reading ideas.

UNESCO World Heritage Sites - Infuse your language classroom with intercultural activities!

Presenter: Maria Lappas

In this presentation, participants will have the opportunity to explore how UNESCO World Heritage Sites can serve as a basis for interdisciplinary teaching about cultural and historical treasures. Engaging activities, essential resources and simple strategies will be presented in the 3 modes of Communication for Novice and Intermediate level students.

