

MAFLA 2023 Session Titles
A history of Letters
A Quinceañera Ball: Culture and Community in Action
Afraid to Excited: Motivational and Performance Effects of Authentic Resources
AI: Making ChatGPT a friend, not a foe
An Original Play Comes to Life: Language, Drama and Culture
Andiamo al museo: Exploring Art in the Language Classroom
Antoni Gaudí-Freddy Mamani: expressing cultural identity through Art
Applying Universal Design for Learning (UDL) Framework to a Chinese Restaurant Video Project
Best Practices for Teaching world languages: top tech tools and apps.
Bring Back Spain to Your Classroom
Bringing Puppets To Life In The World Language Classroom
Building Classroom Community Through Meaningful Language Engagement
Communication without Compulsion
Confronting and Critiquing the Portrayal of Women in Latin Textbooks
Continuing Implementation of the MA World Languages Framework
Critical Practices for Anti-bias Education Instructional Practices
Daily Check-ins - Connecting and setting the tone in every class
Developing Global Citizenship Through School Exchanges
Differentiated Instruction: Leveraging Learners' Uniqueness in the World Language Classroom
Direct or indirect, the art of code-switching inclusive non-binary language
Facing real-world problems: teaching sustainability in 90% Mandarin language
From Andiamo to Bravo: Connecting, Building, and Celebrating Italian Programming in Massachusetts.
From Start to Finish: How We Begin & End Our Courses
Games for Novice Secondary Student
Get 'em hooked!
Going for Goals: Empowering Students through Individualized Goal Setting.
Going to the Movies: Developing Proficiency Units Using Film
Haven't We Always Assigned Homework?
How about a change of PACE?
How Partnerships Can Help Your School in Meeting World Language Proficiency and Global Competency Goals
How To Make Teaching Spoken Latin for Proficiency Easier On Yourself
immersion breakfast collet collect meal tickets
Improving students' oral communication: An intermediate Spanish class on health
Increase Engagement by Implementing Learning Stations and Choice Activities in Your Classroom!
Increasing global citizenship through cross-cultural connections and proficiency buildup abroad
Integrating trauma-informed practices in the teaching of World Language
Italiano Inclusivo - Guidelines for Expressing Gender Identity in the Italian Classroom?
Language Advocacy - Global Perspectives and the Power of Language
Language as a skill - opening doors, building interculturality, strengthening communities
Let's Get Out There. Engaging out students in their Communities
Level Up with Authentic Resources: Building a Growth-based Curriculum
Leveraging the Power of the Interpretive Mode
Lex et Medicina: Latin for the Young Professional

MA Programming, Leadership and Practices: Where Does Your District Stand?/
Make March your favorite month of the school year
Meet Them Where They Are: Social and Emotional Learning in the Post-Pandemic World Language Classroom
NNELL Networking "Un-Conference" Share Session
One Stop Shopping: Using Slideshows to Organize Class Resources
PACE: Let's Explore Implementation Through Dialogic Instruction
Perspectives on Teaching Holidays: A Jew, a Muslim, a Christian:
Proficiency vs Performance Targets:Scaffolding Your Students to Level-Up
Proficiency and SEL: From Elementary to the Seal of Biliteracy
Promoting Disability Representation in the Language Curriculum
Rating the AP and AAPPL/STAMP assessments: a partnership to support proficiency
Re-energizing the Cambridge Latin Course: New Edition for Today's Learners
Rich, Thematic Curriculum for Novices: A French 6 Case Study
RIP Lists: Breathe Life Back into Teaching Vocabulary
Scaffolded Activity Sequences to help students in the target language
SEL in the World Language Classroom
So many resources, so little time, so let's work together!
Social Justice and the Fables of Phaedrus
Song Creation for the Elementary and Middle School Spanish Classroom
Sorry (not sorry), but they will keep asking
State of the State-World Languages in Massachusetts
Teaching Italian Cuisine and Culture Through an Interdisciplinary Lens.
The Power of "¿Cómo estás?" - Linking & Incorporating SEL in World Languages
The Power of Success Criteria: Can-Do's that Can-Do
The Promise and Challenges of Living in a Globalized World
The Social Justice Standards: Teaching for Empathy, Equity and Inclusion
Transforming Language Education: Teaching Critical Thinking from Day 1
Transforming Student Performance and Engagement in Middle School Through Storytelling
Unlock the Potential of Stories for Global Understanding
Using AI in the Second Language Classroom... Before it Uses Us!
Using the 17 SDG as the guide for a unit on the Environment
Voice and Choice: Universal Design for Equity and Inclusion
Vox Pompeiana: Amplifying the Voices of Roman Women
What the Tech?
When students become our teachers!
Why World Languages Should be Taught in Elementary Schools Every day is Advocacy Day for Early Language education!
Worcester's Journey to redevelop our Spanish for Heritage Speakers courses